



XXV INTERNATIONAL CONFERENCE ON THE HISTORY OF EDUCATION

The pedagogical attraction to the sea during the 20th century

Barcelona, 23, 24 and 25 November 2022

Third circular

The XXV International Conference on the History of Education, organized by the Grup de Recerca en Pedagògic i Social Contemporani (GREPPS) of the University of Barcelona, and by the Societat d'Història de l'Educació dels Països de Llengua Catalana (a subsidiary of the Institut d'Estudis Catalans), presents, in this second circular, the thematic axes that will guide the activity.

The established thematic axes are the following:

1) The sea as a pedagogical landscape

This axis proposes to focus the study on all those educational practices (open-air schools, school colonies, etc.) that have managed to combine the beach, the land and the water. There is no doubt that these practices were created under the influence of the spirit of renovation that appeared at the end of the 19th century and the first decades of the 20th century.

2) The sea as a means of communication and exchange

The wide horizon drawn by the sea enables the circulation of educational subjects, ideas and artifacts between different territories from a Mediterranean, European or transoceanic perspective. It is evident that educational discourses and practices do not remain outside the future of the world, so a space of historical biography is reserved to follow the study trips, routes, navigations or exiles of the professionals who are dedicated to teaching, to education and pedagogy.

3) The sea and the discovery of corporality

The pleasure of being outdoors highlights the importance of the body in education based on different pedagogical approaches and physical practices (such as Swedish gymnastics, swimming, games or sports). Also taking as a starting point the hygienist conception of



the body, in addition to promoting a series of values such as sacrifice, struggle and respect for rules and regulations.

4) The sea and aesthetic education

Plenarism as a cultural movement allowed us to apprehend in situ the inspiring force of nature. The presence and contact with nature also had its pedagogical aspect, through hiking, and in certain educational contexts, more linked to a maritime aesthetic, the presence of certain disciplines considered marginal to date, such as music, plastic expression, and poetry was promoted.

5) The sea as a journey: research and teaching in the history of education

This axis of study aims to address historiography and research in the history of education. As well as in didactics and teaching innovation in the history of education in the university environment. Likewise, and on the occasion of the twenty-fifth edition of some international conferences on the history of education such as the present ones, organized by the Societat d'Història de l'Educació dels Països de Llengua Catalana (subsidiary of l'Institut d'Estudis Catalans), it is intended to reflect on the role of this cultural society in the field of education, teaching and the research carried out to date.

Key dates of the conference

December 3, 2021: Deadline for communication proposals. Mail to **25jornades.hist.educ@correu.iec.cat**

It is very important that the FULL NAME OF THE AUTHOR is specified in the communication proposal; E-MAIL; TITLE of the communication proposal; THEME on which is inscribed by the circular sent and ultimately SUMMARY of 400-500 words and the announcement of FOUR KEY WORDS in one of the languages of the conference (Catalan, Spanish, Portuguese and English).

All authors of the communication must be registered with the Conference. A maximum of two authors per communication and two communications per participant (regardless of whether they are individual or joint) is accepted.

January 21, 2022: Notification of acceptance of communication proposals by e-mail

June 17, 2022: Deadline for early bird registration

May 20, 2022: Deadline for full text submission. Also, some of the papers will be selected, according to the criteria established by the scientific committee, to produce a



book by Edicions UB that will be published after the celebration of the XXV International Conference on the History of Education.

Speakers

M^a DEL MAR DEL POZO ANDRÉS



Degree and PhD in Philosophy and Educational Sciences, with Extraordinary end-of-studies prize and the Extraordinary Doctorate Award. Professor of History of Education at the University of Alcalá. Her research interests are: history of urban education, initial and in-service teacher training, reception and transference of international educational trends, the role of education in the construction of national identities, education and gender, and school culture.

ANTONI BOSCH-VECIANA





Doctor of Philosophy. Professor of philosophy at secondary school by competitive examination (1983-2011). Professor at the Faculty of Philosophy at the URL (1990-2021). His field of study has been ancient philosophy. He has participated in national and international symposia, conferences and colloquia. He has published numerous articles and books on the subject of his speciality.

JUSTINO PEREIRA DE MAGALHÃES



Historian of Education, Professor at the Instituto de Educação at the Universidade de Lisboa. Areas of research and publication: History of Education and Schooling; History of Literacy; History of the School Book; History of Educational Institutions; History of the Pedagogical Municipality.

We therefore invite you to participate and prepare your communications and, for any clarification, we are at your disposal: 25jornades.hist.educ@correu.iec.cat and <https://25jihe.iec.cat/>

Barcelona, September 20 2021

Organizing committee: Anna Aguilar Porta (Universitat de Barcelona), Meritxell Arderiu Antonell (Universitat de Barcelona), Jordi Brasó Rius (SHEPLC-GREPPS-Universitat de Barcelona), Oriol Brugarolas Bonet (Universitat de Barcelona), Elsa De La Fuente Espasa (CRAI-Biblioteca Campus Mundet), Clara Domènech Vivas (Universitat de Barcelona), Laura Fontán de Bedout (Universitat de Barcelona), Jordi Garcia Farrero (SHEPLC-GREPPS-Universitat de Barcelona), Cristian Martínez Gutiérrez (Universitat de Barcelona), Sergio Irañeta (Universitat de Barcelona), Eric Ortega Gonzalez (GREM-



GREPPS-Universitat de Barcelona), Angel Pascual Martin (GREPPS-Universitat de Barcelona), Karina Rivas (GREPPS-Universitat de Barcelona), Oriol Roger Creus (Universitat de Barcelona), Ferran Sánchez Margalef (GREPPS-Universitat de Barcelona), Joan Soler Mata (SHEPLC), Julià Vilar Herms (SHEPLC)